

Let's Talk About Toys

MD 2007

[QCA LINK](#)



All children love toys. Toys are fun to play with but they can also help us to learn new things.



This is a book.
It is made of fabric.

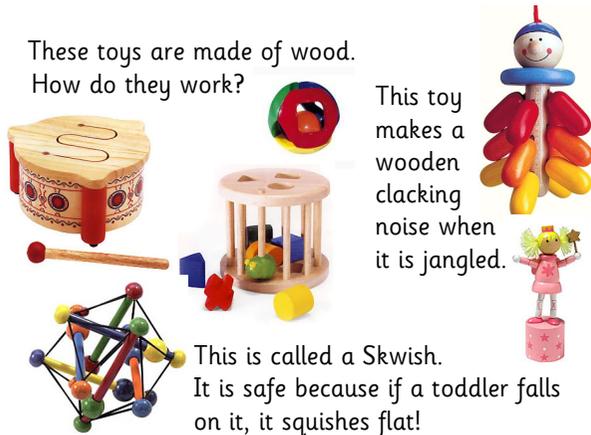
If you were buying this as a present who might you buy it for?



These toys are all made of fabric so they are safe for babies and toddlers to play with.



These toys are made of wood.
How do they work?



This toy makes a wooden clacking noise when it is jangled.

This is called a Skwish.
It is safe because if a toddler falls on it, it squishes flat!

These toys are made of plastic.



This is a bath toy.

This is a soft plastic teething ring.
Why do you think babies like it?

What do you think a baby can do with these toys?

These toys are made of metal and plastic.



Do you know what they do?

This is a spinning top.
It spins!

If you turn the handle this toy makes a tinkling sound.

You probably have lots of toys at home that you like to play with. Perhaps you still have some toys at home that are like the ones you have just seen.

You might even have some toys that you don't play with any more.



Why don't you play with them anymore?

What happened to your baby toys?

How are the toys you play with now different to the toys you played with when you were a baby?



What is your favourite toy now?
What is it like?
Why do you like it?

Objective Children should learn:
•to describe an artefact
•how to find out about aspects of the past

After this PowerPoint & discussion children can be asked to bring in their favourite toy to school.

Activities

- Ask the children to bring a favourite toy to school. Let the children look at each other's toys and talk about them. Lead a discussion and encourage children to describe their toys.
- Introduce the idea that they will find out about 'new' and 'old' toys. Ask the children who they might ask about 'old' toys.

Outcomes Children:

- describe the characteristics of a selection of modern toys
- suggest who might be able to tell them about toys in the past

Resources

- a selection of toys dating from the 1950s to the present day
- picture books and/or story books about toys
- word cards showing adjectives suitable for describing old and new toys, eg *shiny, rusty, dirty, clean*

Vocabulary

- In this unit, children will have opportunities to use:
- words associated with the passing of time, eg *modern, new, old, before, after, when parents/carers were young, when grandparents were young*
- a range of adjectives, eg *dirty, clean, broken, rusty*