

Let's Talk About Old Toys

Section Two

Where did you get it?

Why do you like it?

How does it work?

What is it?

How old is it?

Do you remember what we talked about before?



What happened to your baby toys?

How are your toys different to the toys you played with when you were a baby?



You have outgrown your baby toys because you are too old for them now. Perhaps your baby toys were given to someone else. Perhaps they were thrown away because they had got old and worn out.



Perhaps your mum has kept some of them safe so that when you are grown up you will know what you played with when you were little!



When you are grown up the toys you have now will be very old.

Perhaps a grown up that you know has still got a toy that they played with when they were little.



How could you find out about the toys grown ups played with when they were little?



If you want to find out about the toys grown ups used to play with, what sort of questions could you ask them?



What did you play with when you were little?

What was it like?

How was it different from the toys we have now?

Why were your toys different to ours?

Did you have any toys like ours?

Did you play with any of these toys?



Objectives children should learn

- to use everyday words and phrases to describe an artefact
- to speak about everyday objects in the past

This PowerPoint is intended to prepare the children to talk to their grown up - they may also be prompted by a questionnaire.

Activities

Encourage the children to talk to a parent/carer/grandparent about the toys they had when they were small. Ask them to bring one of these toys to school if they can. *How are they different from toys today? How are they similar to toys today? Why are there differences?*

Ask the children to describe the toy they are holding or 'tell its story'. Who did it belong to? Has it had any adventures? etc.

Outcomes

- describe the characteristics of old toys
- speak about toys that belonged to their parents and grandparents

Teachers might need to supplement this collection with a selection of toys, for instance from a museum's loan service. (Pictures in this PowerPoint / Web Links)

Old children's books and reading schemes can provide useful visual sources of toys from the 1950s, 1960s and 1970s. The pictures can be cut out and mounted on cards.

