

90B. Shoes Lotto Game for 6 players

These are low grade
SAMPLES only



baseboard is A4



Role Play—Shoe/Clothes Shop

Assessment Opportunities - Assessment through observation, listening & participant play

C3 Engage in imaginative role play based on own experiences.

KU 7 Using everyday technology (Using telephones for communicating, till, keyboard)

PSE 1 Develop independence and confidence

PSE 5 Make choices for individual learning.

PSE 7 Play cooperatively within a small group.

PSE 8 Begin to establish a relationship with peers and familiar adults.

PSE 9 Understand the need to consider others, showing a willingness to share. Value and contribute to own well being and self control

PSE 11 With support show an awareness of the needs of others.

PSE 13 Display a willingness to select activities and resources.

CLL 1 Initiate conversations and communicate using words.

CLL7 Use language to create new situations.

CLL 11 Make letter-like marks and give them meaning (emergent writing)

CLL 14 use books in play and pretend to read as a reader and is aware of a wide variety of prints within own environment

CLL18 Use play writing in different contexts.

CLL19 Notice writing in the environment.

CLL20 Create letter-like marks (pseudo-letters) in horizontal lines.

M3 Use numbers in play situations

M9 Experiment with a range of objects and materials showing some mathematical awareness. Use size language such as 'big' and 'little' Make direct comparisons of 2 then 3 or more lengths or masses

M10 Show an awareness of similarities in shapes in the environment, Talk about, recognise and recreate simple patterns

M12 Use positional language in play (in, on, under)

M13 Identify things which belong together, Use shapes appropriately for tasks - order 2 items by length. Use developing mathematical ideas and methods to solve practical problems.

KU2 Use displays and resources to investigate and explore.

KU9 Observe, find out about and identify features in the place they live

P4 Is able to move freely using small body movement

P7 Use a range of small equipment

References:

Featherstone S. & Bayley R. (2002) Foundations for Independence, Developing independent learning in the Foundation Stage, Featherstone Education